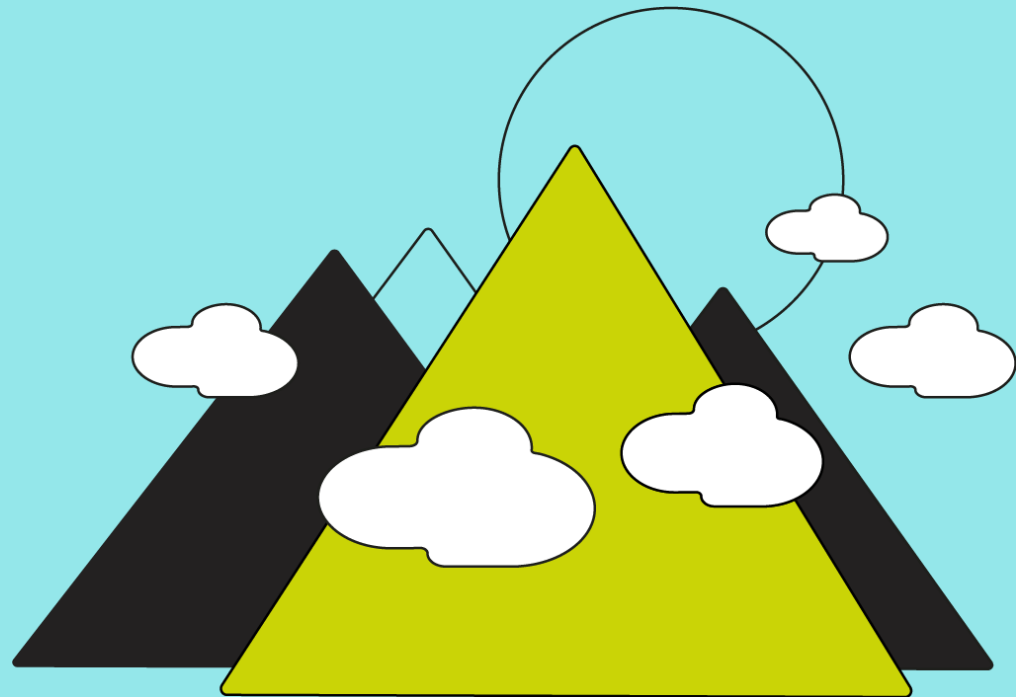


Pearson Edexcel

**Teaching South African history at A level:
building subject knowledge and confidence**

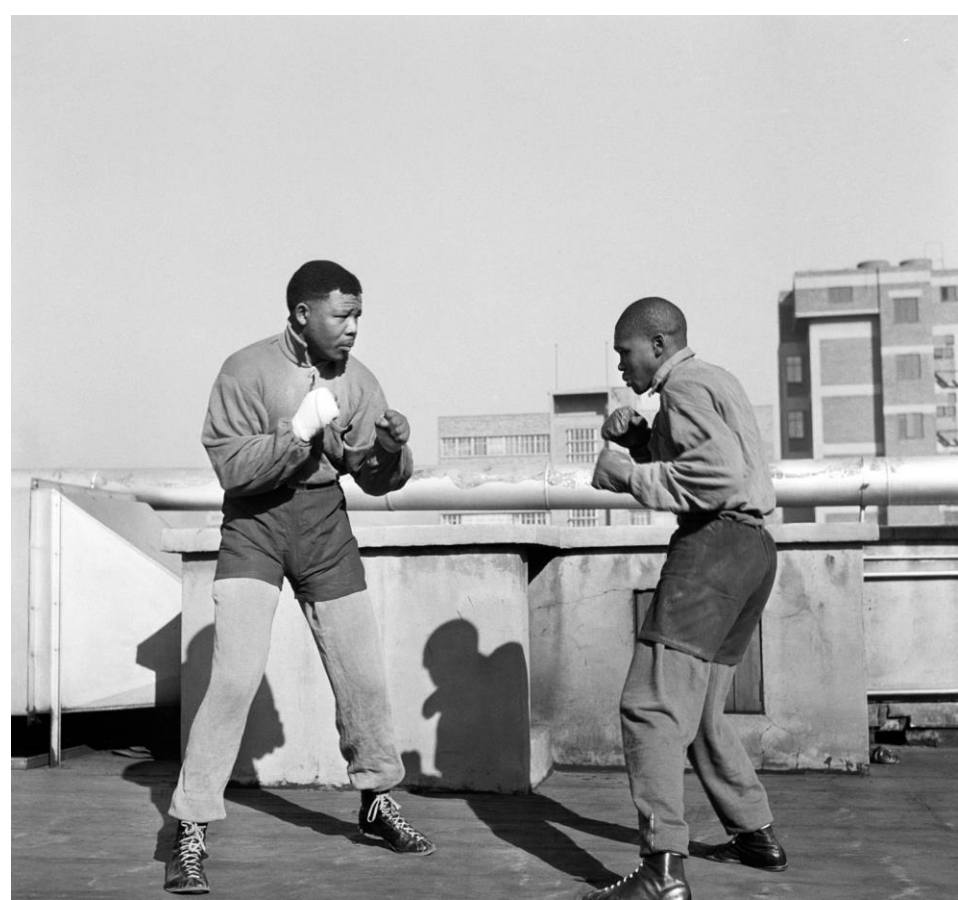
Ciara McCombe
*St Claudine's Catholic
School for Girls*

Caroline Kamana
& Nadia Joseph
*Anti-Apartheid Legacy:
Centre of Memory &
Learning*



Agenda

- **Why teach Route F: South Africa?**
- **Teaching Route F: South Africa**
 - a. Challenges
 - b. Support
- **Anti-Apartheid Legacy**
 - a. Anti-apartheid in Britain
 - b. Penton Street
 - c. Centre of Memory & Learning
- **Resources**
 - a. Online archives & more
 - b. Podcasts

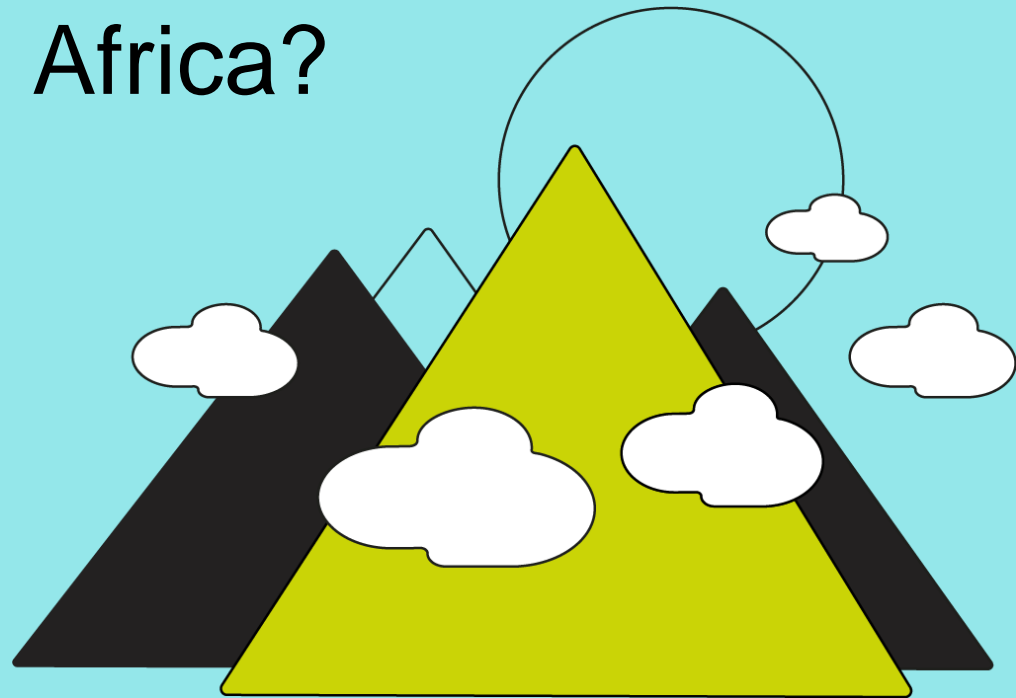


“End of Round One” September 1957

Image credit : Drum Social Histories / Baileys African History Archive / Africa Media Online

Discussion 1

Why teach South Africa?



‘narrow and insular
curriculum constitutes a
fundamental barrier to a
more racially equitable
education system’

Joseph-Salisbury, D. R. (2020). *Race and
Racism in English Secondary schools*. London:
Runnymede Trust, p.10

Lots of options!

Paper 1: Breadth study with interpretations *Paper codes: 9HI0/1A–1H

- Externally assessed.
- Availability: May/June.
- First assessment: 2017.

**30% of the
total
qualification**

Overview of content

Students take **one**** of the following options:

1A: The crusades, c1095–1204

1B: England, 1509–1603: authority, nation and religion

1C: Britain, 1625–1701: conflict, revolution and settlement

1D: Britain, c1785–c1870: democracy, protest and reform

1E: Russia, 1917–91: from Lenin to Yeltsin

1F: In search of the American Dream: the USA, c1917–96

1G: Germany and West Germany, 1918–89

1H: Britain transformed, 1918–97

Paper 2: Depth study

*Paper codes: 9HI0/2A–2H

- Externally assessed.
- Availability: May/June.
- First assessment: 2017.

**20% of the
total
qualification**

Overview of content

Students take **one**** of the following options:

2A.1: Anglo-Saxon England and the Anglo-Norman Kingdom, c1053–1106

2A.2: England and the Angevin Empire in the reign of Henry II, 1154–89

2B.1: Luther and the German Reformation, c1515–55

2B.2: The Dutch Revolt, c1563–1609

2C.1: France in revolution, 1774–99

2C.2: Russia in revolution, 1894–1924

2D.1: The unification of Italy, c1830–70

2D.2: The unification of Germany, c1840–71

2E.1: Mao's China, 1949–76

2E.2: The German Democratic Republic, 1949–90

2F.1: India, c1914–48: the road to independence

2F.2: South Africa, 1948–94: from apartheid state to 'rainbow nation'

2G.1: The rise and fall of fascism in Italy, c1911–46

2G.2: Spain, 1930–78: republicanism, Francoism and the re-establishment of democracy

2H.1: The USA, c1920–55: boom, bust and recovery

2H.2: The USA, 1955–92: conformity and challenge

What does
only Route
F offer?

Opens curriculum

- One of three great moments of global civil society
 - Abolition
 - Vietnam
 - Anti Apartheid

(Bundy, South African History podcast)

- Different to GCSE, but builds on empire units

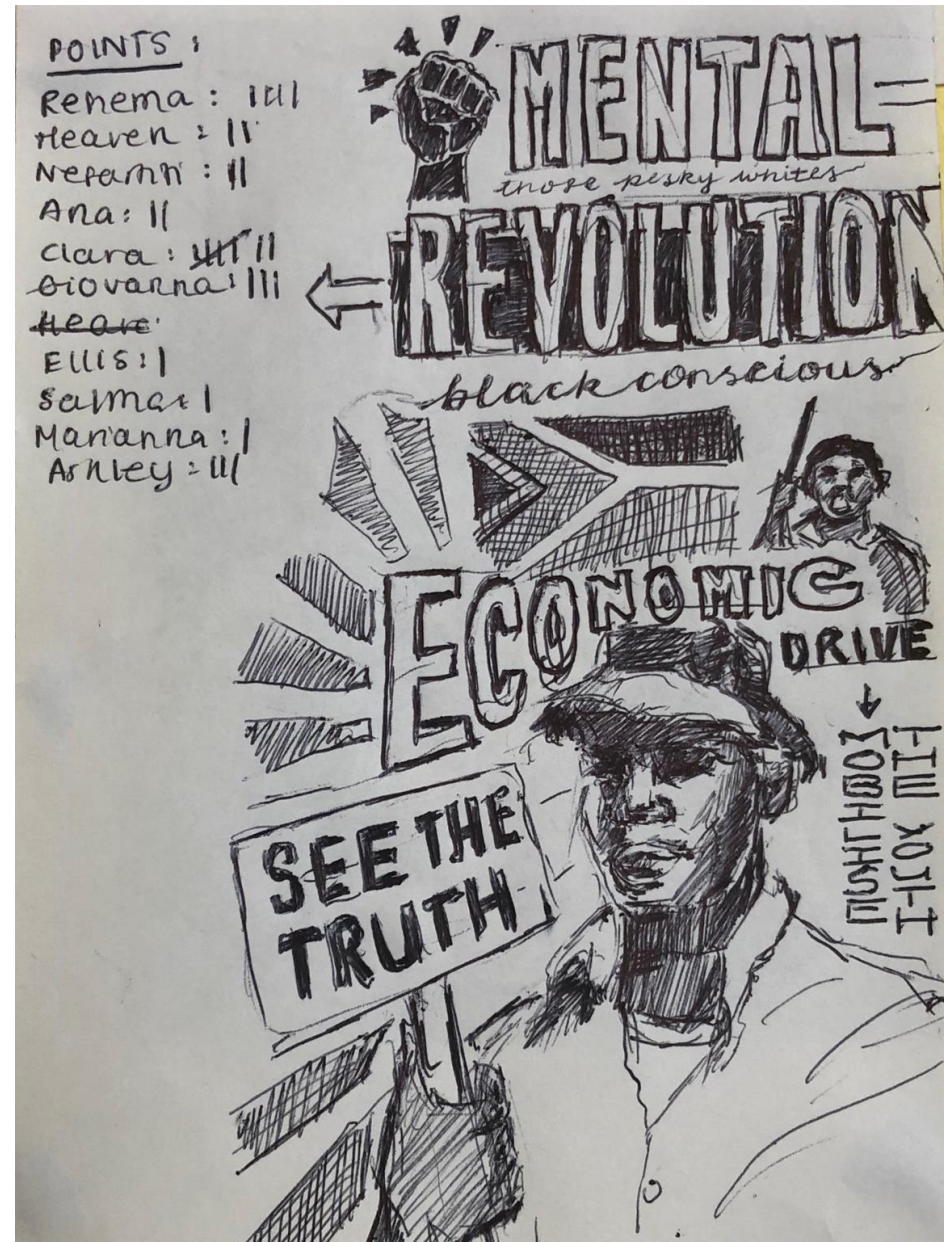


Copyright © Henry Grant Collection/Museum c

Impact on students

‘Taking South Africa at A level, in some ways marks the birthplace of my critical thinking both as an academic and as a young Black woman.’

Hannah, reflecting on learning South Africa



Representation

Representation of Black History students at A Level and University

4%

Year 13

2.4%

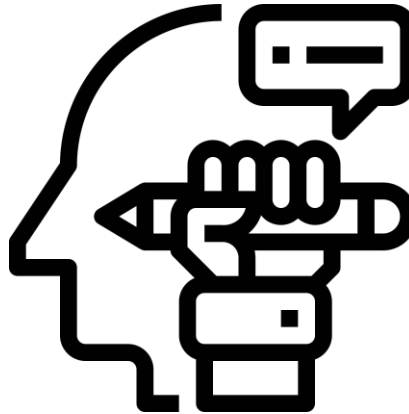
Undergraduate

Royal Historical Society, *Race, Ethnicity & Equality Report*, 2018

Develops Racial Literacy

Racial

Racism: social, economic
and historical context



Literacy

competence in a
specified area

An 'anti-oppressive theory' formed in response to the silence on racism

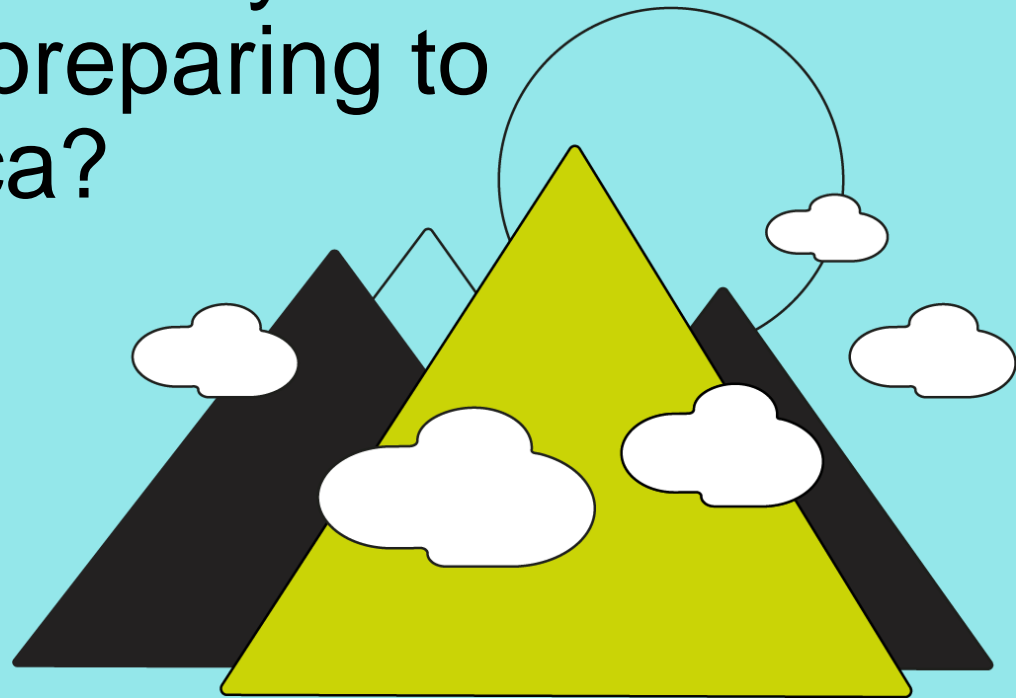
Gillborn, 2010

'unlearning racism'

bell hooks, 1994

Discussion 2

What challenges have you faced teaching / preparing to teach South Africa?



Racial literacy

Anti-racism not diversity
Joseph-Salisbury,
2020

Experiential knowledge
Gillborn, 2010



Teaching to **Transgress**

Education as the
Practice of Freedom

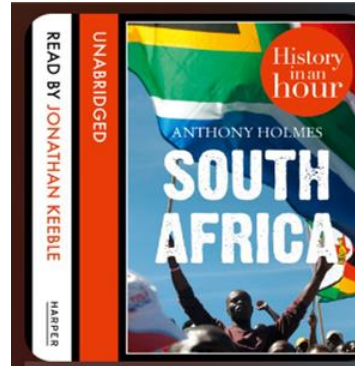
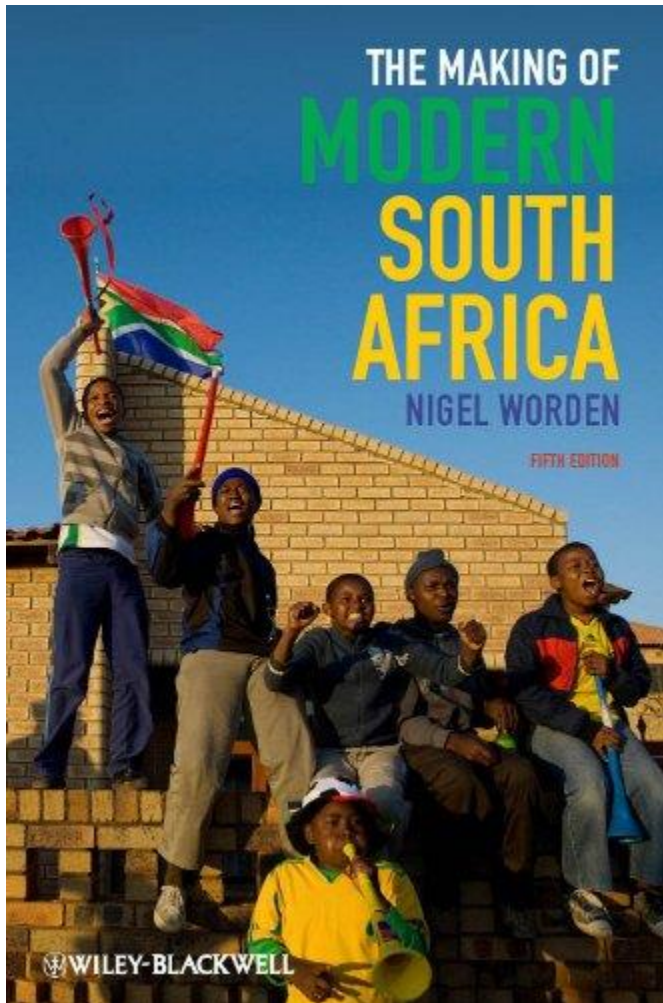


bell hooks



Support with teaching
South Africa

Subject knowledge



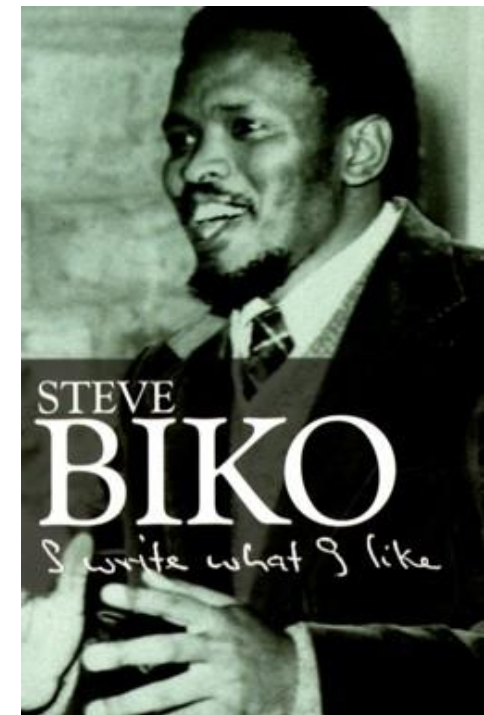
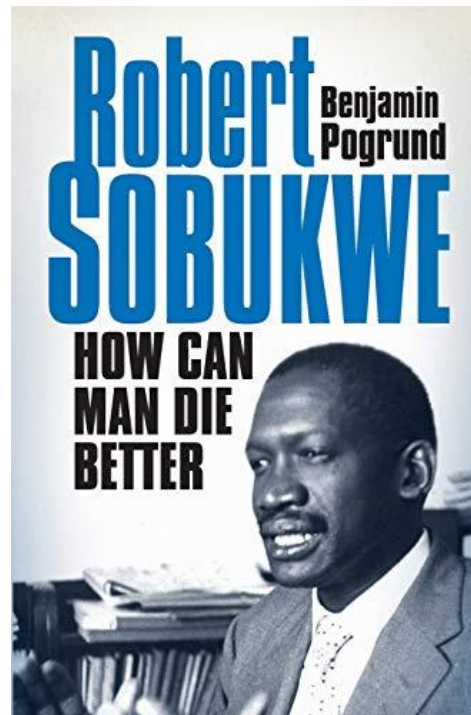
South Africa: History in an Hour

By: Anthony Holmes

Narrated by: Jonathan Keeble

Length: 1 hr and 20 mins

★★★★☆ 4.1 (184 ratings)



A History of Apartheid – podcast series

1. Pre-colonial African states and Settler Colonialism in Southern Africa
2. The National Party victory and the implementation of apartheid, 1948–1960
3. Early protest under Apartheid, 1948–1970
4. Apartheid and the anti-apartheid movement in its global context
5. Radicalisation of resistance and the mental revolution 1970–1990s
6. The end of Apartheid
7. Legacies of apartheid and legacies of the settlement



[Home](#) >> [Resources](#) >> [Podcasts](#) >> History of Apartheid Podcasts

The 'History of Apartheid' podcast series offers an insight into the history of apartheid through conversations with leading historians. It has been developed with specific specifications in order to support teachers and students. We expect its contents to be accessible to a wide range of users.



Apartheid and the anti-apartheid movement in its global context

In this podcast Ciara McCombe speaks to Professor Thula Simpson about apartheid and the anti-apartheid movement in its global context.



Radicalisation of resistance and the mental revolution 1970–1990s

In this podcast Ciara McCombe speaks to Professor Hlonipha Mokoena about the radicalisation of resistance and the mental revolution in South Africa during the 1970s, 1980s and 1990s.

EDUCATIONAL RESOURCES
 ARCHIVES AND ARTICLES
 EXHIBITIONS
PODCASTS >
 NEWS AND PRESS

HISTORY OF APARTHEID PODCASTS

THE LAB AT ART AGAINST KNIVES

CONFRONTING CONTROVERSIAL HISTORY



The end of Apartheid

In this podcast Ciara McCombe speaks to Professor Colin Bundy about the end of apartheid.

<https://antiapartheidlegacy.org.uk/resources/podcasts/history-apartheid-podcasts/>

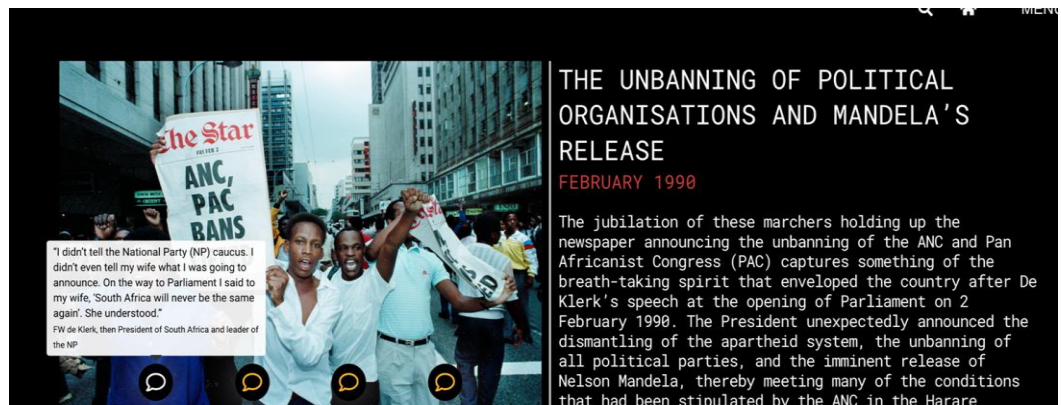
Resources

WE, THE PEOPLE
SOUTH AFRICA

South Africa's struggle, our Constitution, our freedom

Discover the known and unknown stories of the making and working of the South African Constitution and its role today.

Explore the story



EPISODE ONE



<https://ourconstitution.wethepeoplesa.org/south-african-constitution/animated-story-of-our-constitution/>

Resources



Chapter

Growing Resistance Meets Growing Repression

Investigate the resurgent wave of international and domestic anti-apartheid activism that led to increased violence before both sides compromised over a legal conclusion to apartheid.



Image

Durban Strikes

The Durban strikes of 1973, and the subsequent formation of new trade unions, were instrumental in causing the first seams of apartheid to break apart.



Reading

Posters from the Freedom Struggle in the 1980s

Look at a selection of anti-apartheid posters that show the diverse range of messages and issues covered within the movement.



1 2 3 4 Next Last

Collection

Confronting Apartheid

Explore South Africa's tumultuous history from the early interactions between white European settlers and native African tribes to the implementation of apartheid and the long struggle for democracy.

PUBLISHED: July 31, 2018

LAST UPDATED: October 17, 2018



Resources



AGENTS FOR CHANGE

Enter Liliesleaf

This digital exhibition will allow you to discover various fragments of a threshold moment in South Africa's liberation history. Your challenge is to piece the fragments together into a complete story. It's a bit like being a historian or a journalist or a documentary filmmaker searching through an archive, finding the clues to a series of events that led to a turning point in the struggle against apartheid.

Your challenge starts here: On 11 July 1963, in a modest thatched cottage on Liliesleaf, a 28-acre farm outside Johannesburg, leaders of the liberation movement were discussing how far they were prepared to go to bring the apartheid government to the negotiation table. For almost 50 years their diplomacy, proposals, petitions, passive resistance, civil disobedience, demonstrations, stayaways, and strikes had made little or no difference at all.

Following the Sharpeville Massacre in March 1960, the ANC moved to a combination of passive resistance and armed struggle through acts of sabotage, the first of which was launched from Liliesleaf on 16 December 1961. But some within the liberation movement felt sabotage of government installations was not enough, as the apartheid government just became more brutal in its response. Were they now willing to go to war?

Liliesleaf
A PLACE OF LIBERATION

NATIONAL INSTITUTE FOR THE HUMANITIES AND SOCIAL SCIENCES

How can you structure the course?

South Africa enquiries

Why was Mapungubwe a 'battlefield' over South Africa's past?	Why did apartheid win an election in the same year as Universal Human Rights?	How was apartheid codified and implemented?	How far did the ANC go from gentlemen to guerrillas?	Why was Sobukwe the most dangerous man in South Africa?
--	---	---	--	---

How can you structure the course?

South Africa enquiries

How did the 1960s reshape South Africa?	How did a mental revolution render state retaliation useless?	How far was the National Party ruled by pragmatism in the 1980s?	Was a 'New South Africa' a quantum leap or a reluctant struggle?	How did women in South Africa have a place in 'the struggle'?
---	---	--	--	---



Questions?

Anti-Apartheid Legacy: Centre of Memory & Learning

“Empower communities today through unlocking the heritage of the movement against apartheid in Britain. Exploring how solidarity, equality, anti-racism, and civic participation can change the world”



Leaders of South
African United
Front march in
March 1961





Anti-Apartheid Movement
13 Mandela St London NW1 0DW
01-387 7966

LOOK before you *BUY*



BOYCOTT the products of *APARTHEID*

Printed in England by A G Bishop & Sons Ltd, Orpington, Kent

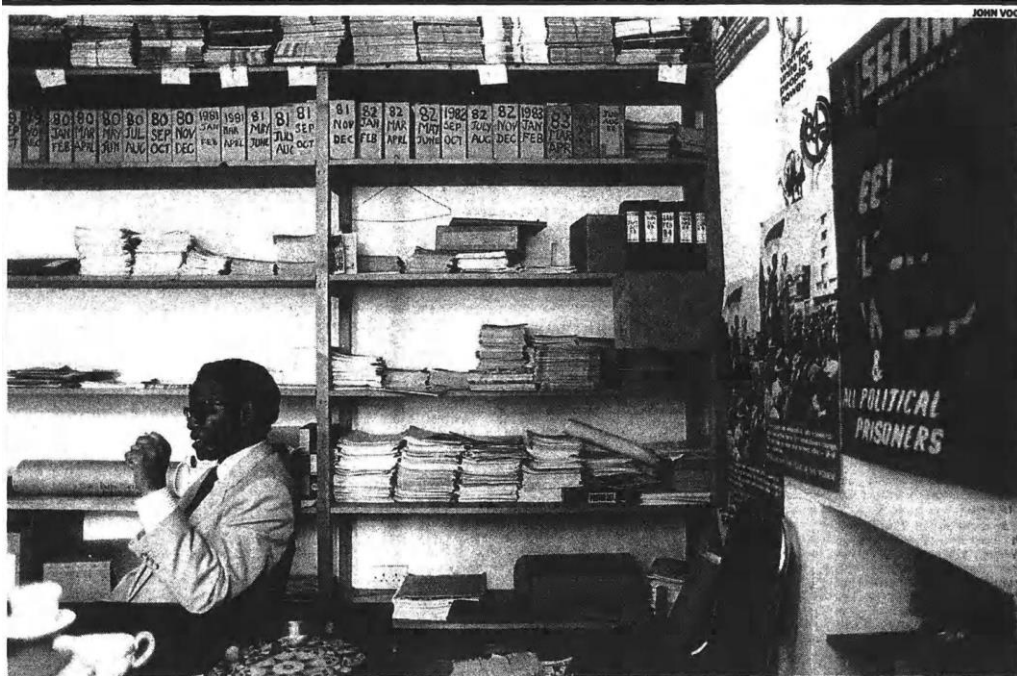
Oliver Tambo

ANC leader Oliver Tambo speaking at a Trafalgar Square rally held on Sunday 28 May 1961.



© Romano Cagnoni/Rep

ANC in exile - 28 Penton Street



Oliver Tambo at the London offices of the African National Congress: "We have no policy which says judges must be attacked as a matter of ANC strategy."

ANC leader seeks to allay white fears



Cap Zungu, with Dr Dadoo and M. Cachalia

14th March 1982



“Remarkably the actual printing machine, although thrown through a wall, was reparable and was soon set to work again... instead of destroying the press, the regime had spurred us on... To develop what was by far the most valuable tool in the ANC arsenal at the time”

Patric Tariq Mellet,
ANC Activist
And Printer

Anti-Apartheid Legacy: 28 Penton Street

Exhibitions

Workshops

Archive

Arts

Garden

Online



Anti-Apartheid Legacy: 28 Penton Street



Anti-Apartheid Legacy: Programme & Resources



[ABOUT](#) [PROGRAMMES & EVENTS](#) [BLOG](#) [HERITAGE, ARTS & CULTURE](#) [RESOURCES](#) [GET INVOLVED](#)



[Home](#) » [Programmes & Events](#) » [Learning](#)

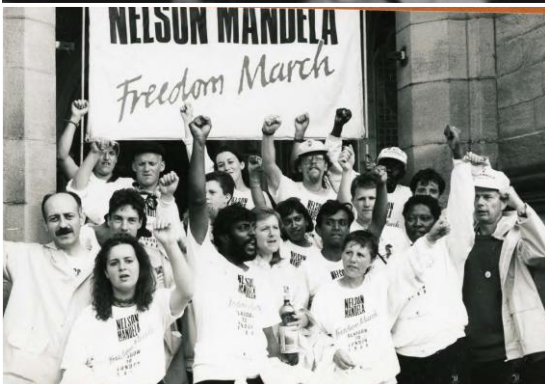
[LEARNING PROVIDERS](#) >
[YOUNG PEOPLE](#) >
[ADULTS & COMMUNITIES](#) >
[EVENTS](#)

[WORKSHOPS](#)
[ENRICHMENT](#)
[WORK-BASED LEARNING](#)
[TALKS](#) >

[AUTHOR TALKS](#)
[LIVED-EXPERIENCE TALKS](#)

Lived-Experience Talks

Peter Hain being carried out of Twickenham during non-violent direct-action against the South African Rugby team, the Springboks, playing Oxford University in 1969. Image courtesy Peter Hain.





Questions?

Find out more

For more courses see our [Pearson Professional Development Academy](#).



Professional
Development
Academy

Transforming
training for
everyone.



Pearson